

# Software Engineering

## Lecture 1: Fundamentals

### Overview of Lecture

- Introduction to the course
- SE Lifecycle
- Gathering requirements

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### What is this course about?

- What the stages of software development are
- Uncovering user requirements
- How to analyse and formally document those requirements
- Object Oriented methods, notation and practice
- The structure of a Requirement Specifications document
- Practice
  - Analysing a system
  - Use of a Unified Modelling Language (UML) tool in this process
  - System documentation

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# Why are you doing this course?

- It is a core course for all of the CS & IT degrees
- What is it that makes this course important?
  - Conceptual models
  - Overview of modelling computer systems
  - Understanding the process that people follow when developing software

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# Who are the staff?

- Dale Stanbrough
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  - Phone: 9925 2652
  - Web: [www.cs.rmit.edu.au/~dale](http://www.cs.rmit.edu.au/~dale)
- Consultation:
  - see my website
- Head Tutor
  - Weeks 1-8 Meghna Jaiswal
    - Consultation in 14.9.13

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# How do I get my questions answered?

- Four options:
  - In class (lecture/tute/lab)
  - In the web discussion forum
  - In email with the head tutor, the demonstrator for the topic or the lecturer
  - At consultation times (see my website)

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## Lecture topics

- Engineering, Software Engineering, Process
- Requirements
- Introduction to UML / Use Case Analysis
- Analysis of Problems
  - Class diagrams
  - Behavioural modelling
  - State diagrams
- Testing
- Project management
- SQA, Risk
- Process

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## Practical Sessions

- Each week there are four contact hours in addition to the lectures
  - 2 hour lecture
    - Initial presentation of ideas
    - Working through problems
  - 1 hour tutorial
    - Working through set problems
  - 1 hour laboratory
    - Working with Visual Paradigm to draw UML diagrams
    - Working on your assignments

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## What to expect

- Assignment results back within 2 weeks (RMIT rule)
- Staff who are responsive
- Staff to turn up on time
  - Mostly staff are great, but...
  - Let the head tutor/me know if they don't
- Lab assistants are there to help, and should be actively asking you questions
  - Don't let them hide in the corner doing their own work!

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# Assessment

- To pass this course, you must:
  - Pass the practical assessment worth 50%
  - Pass the closed book exam which is 50%
- Your final mark cannot be more than 15% of your exam mark.
  - E.g. if you get full marks for your assignments, yet only 25/50 (50%) on the exam, your final result will be limited to  $50 + 15 = 65$ .
- Late assignments are not accepted.
  - You are required to submit your assignment every day that you work on it.
  - If you are ill/other circumstances intervened, we can take that into account.

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# Assessment

- Two streams of assignments
  - A1 - A5 - 5 x 4%
    - Work individually creating diagrams
    - Learn the concepts
  - A6, A7 - 2 x 15%
    - Work singly or in pairs
    - Apply your knowledge to examining and documenting (reverse engineering) a real system

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# Assignments

- Ass1 - Friday 31st July (week 2)
  - Create a list of requirements
- Ass2 - Friday 7th August (week 3)
  - Use case diagrams
- Ass3 - Friday 14th August (week 4)
  - Class/object diagrams
- Ass4 - Friday 21st August (week 5)
  - Class/object diagrams
- Ass5 - Friday 28th August (week 6)
  - Sequence diagrams

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# Assignments

- Ass6 - Friday 25th August (week 9)
  - Analyse an existing system and produce
    - Use case diagrams
    - Class and object diagrams
- Ass7 - Friday 16th October (week 12)
  - Continue to analyse the same system as Ass6 and produce
    - Activity diagrams
    - Sequence diagrams
    - State diagrams

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# What is Engineering?

- A body of knowledge used when building things
  - Scheduling
  - Costing
  - Estimating
  - Building
  - Testing
  - Communicating
  - Organising

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# What is Engineering?

- Engineering involves choices
  - An engineer has to build solutions to problems which are
    - correct                      reliable
    - cheap                         safe
    - adaptable                  cost effective
    - fast
  - An engineer often has to choose when these goals conflict
  - Knowing when choices need to be made and what those choices are, are what distinguishes an engineer from others.

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# What is Engineering?

- Engineering is about planning
  - Understanding present and future requirements
  - Creating adaptable designs
  - Software should be easily implemented
  - Software should be easily modified



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# What is Engineering?

- Engineering is about design
  - Some software is developed without much thought
  - It may start off simply, but due to bad design quickly becomes a mess.
  - Often due to new requirements being inserted without revising the original design.



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# What is Engineering?

- Engineering is about cost.
  - Is this easy or cheap to maintain?
  - Does your software look like this?
  - How would you go about modifying it for a new purpose?

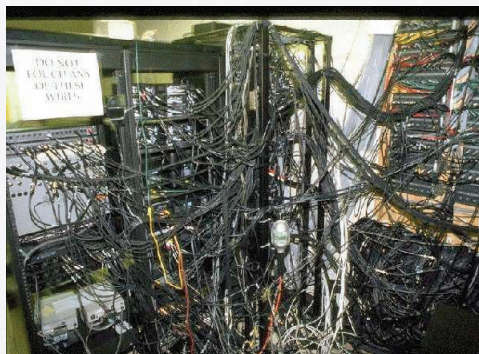


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# What is Engineering?

- Is this a well Engineered solution?
- Does it meet the needs of the owners?
- Was it built to budget?
- Is it adaptable?
- Is it safe?
- Does it meet legal requirements?



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## Components of Software Engineering

### *Process*

A framework for the tasks required to build high-quality software.

RUP  
XP

### *Notation*

UML

An agreed, common language used to communicate all aspects of the system, from requirements to final design.

### *Tools*

Tools to make working through the process less difficult for all involved

Eclipse  
Poseidon

### *Product*

The actual software product or system built and put into operation

Your  
program

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## Engineering involves processes

- Small programs (<10,000 lines) can be implemented easily by one person
- Larger systems need a more systematic approach
- We distinguish between
  - the product (what we are making)
  - the process (how we make it)
- Engineering deals explicitly with process issues

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# Software Development Life Cycle

- SDLC has several clearly defined phases
  - **Requirements gathering/ elicitation** Finding out what the user wants
  - **Systems analysis** Understanding/documenting requirements
  - **Design** Planning a possible solution
  - **Implementation** Building a solution
  - **Testing** Ensuring it meets requirements

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## Other parts of the life cycle

- Other aspects of developing software
  - Feasibility analysis
    - Is it technically possible to build the system?
    - Does the company have the ability to build it
      - People
      - Skills
      - Finance
      - Time

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## Other parts of the life cycle

- Other aspects of developing software
  - Project scoping
  - Deals with putting limits on how much you want to create/ clearly specifying what you want to achieve.
    - You may decide to leave network play out of a game.
    - An accounting package may be limited to supporting one database back-end (e.g. Oracle)
    - A music player may only play songs encoded in MP3 format
    - The product may have to be developed with a budget no greater than \$400,000
    - The product may have to be created within 12 months

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## Other parts of the life cycle

- Other aspects of developing software
  - Project management
    - Estimating development time
    - Ensuring people are used effectively
    - Ensuring good communication and a healthy work environment
    - Managing budgets
  - Training and handover
  - Maintenance
- These issues won't be covered in this course.

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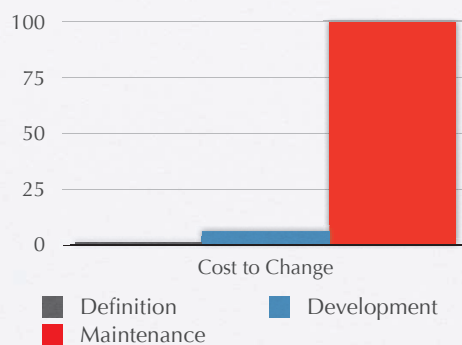
## Industry status (2004)

- How well are systems built?
  - Total Failure 15%
  - "Challenged" 51%
  - Successful 34%
- In 1994 Successful was only 17%!
- Challenged means...
  - over time, budget, or lacking critical features/requirements

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## Costs of Correcting Software Errors

- Cost of correcting an error in specifications increases as we move through lifecycle phases
- Ariane 5 specification error cost hundreds of millions of \$
- Graph shows the relative costs of fixing an error at different stages of development



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## Examples development failures

- Denver Baggage Handling System

- Newly constructed airport to have totally automated baggage handling system
- System not tested thoroughly - baggage would pile up undetected, and the system would transfer and drop some bags onto one of 4000 telecarts across 34 kms of track.
- Buggy software caused the system to crash repeatedly. When rebooted the software didn't know which telecarts were loaded.
- An 11 month delay in opening the airport at \$1 Million per day in costs contributed to a total cost overrun of \$3Billion.



- A replacement system was installed at a cost of \$51 million and was still running 10 years later.
- The project was finally abandoned in June 2005, and had cost over \$US700M

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## Examples development failures

- Arianne 5

- A successor to the Arianne 4, the more powerful rocket had a different flight profile.
- Management insisted that the existing Arianne 4 software be reused without being tested against the new flight profile.
- When launched an overflow triggered an exception, shutting down the guidance computers.
- The rocket veered off course and was destroyed.
- \$500 million dollars worth of satellites were destroyed.

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## Why do projects fail?

- “The majority of accidents described in this publication were not caused by some subtle failure of the control system, but by defects that were preventable if a systematic approach had been adopted throughout its design lifecycle.

Failure to pay attention to detail, particularly during the specification phase of a project, and to properly manage technical issues were the root causes of these accidents.”

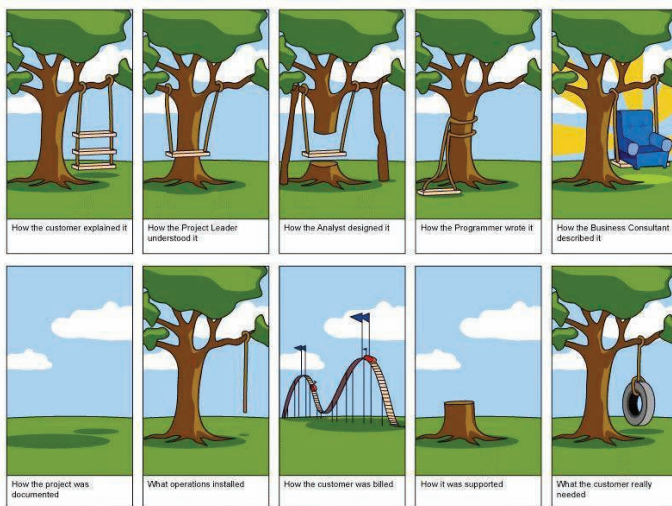
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## What are the main causes?

- Not having a good understanding of the requirements
- Not knowing how to manage a project
- Trying to develop too much at once
- Can be solved by
  - Iterative development
  - Risk management

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## Classic view of failure



## Process

- The algorithm you follow to develop a system
- Many processess...
  - Waterfall - interesting but outdated
  - Rational Unified Process
  - XP
  - Scrum

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# Waterfall process

- One of the earliest attempts at describing a systematic way of creating software
- Consists of the steps...
  - Requirements gathering
  - Analysis
  - Design
  - Implementation
  - Testing
- It was expected that each stage would be completed before the next was started.

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## Requirements

- Requirements are things that the user wants the system to do.
- They are grouped into
  - Functional - behaviours we expect the system to have
  - Non Functional - other features to which the system must conform.
- Can be extremely hard to capture
  - Hard to document
  - Hard to get from the user

Requirements

Analysis

Design

Implementation

Testing

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## Analysis

- The requirements are analysed and documented in detail - we attempt to have an understanding of what the requirements mean, and search for all possible consequences.
- Sometimes requirements are given to you.
  - You have to understand the terms used
  - Detail the relationships between items
  - Understand the order in which processes must occur
- Sometimes you have to create the requirements
  - Interviewing clients
  - Examining existing systems

Requirements

Analysis

Design

Implementation

Testing

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# Design

- Analysis is concerned with what the client wants, and what the client understands/cares about.
- Design deals with how the system will be implemented. You might have to choose...
  - Database
  - Implementation Language
  - How to organise the implementation
  - Hardware requirements
- Design stage usually ends with (at least) class descriptions/methods

Requirements

Analysis

Design

Implementation

Testing

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# Implementation

- Each class is implemented according to the design document.
- Each class is tested to ensure it matches the class's expected behaviour.
  - Producing correct output given correct input.
  - Meeting timing requirements
- The classes are integrated to produce the final system.

Requirements

Analysis

Design

Implementation

Testing

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# Testing

- The final system is tested to see if it meets the original requirements.
- The components of the system are pieced together, and the interaction between them is tested (integration testing)
- User manuals/procedures are tested
- Backup procedures are tested.

Requirements

Analysis

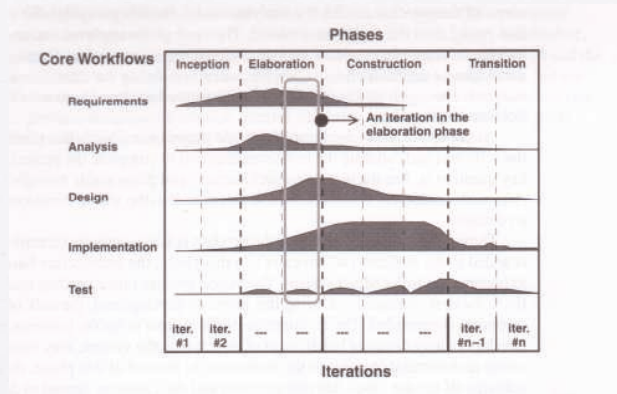
Design

Implementation

Testing

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# Rational Unified Process



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## Requirements

- Requirements
  - What are requirements?
  - Classifying the requirements
  - Characteristics of requirements
  - Requirements elicitation
  - Documenting the requirements
  - Requirements analysis and negotiation
  - Requirements validation

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## Requirements gathering is very hard, and very important

- Before you can finish a project, you have to know what you want to achieve.
  - This may seem obvious, but it is the cause of many failures of development.
- “The hardest single part of building a software system is deciding what to build... No other part of the work so cripples the resulting system if done wrong. No other part is more difficult to rectify later”.

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# What are requirements?

- Requirements are a description or statement of a function, feature or condition that a user seeks to have implemented in a system.
- UML has a modelling technique called "Use cases" to help gather requirements.
- These specify all the different ways people interact with a system.
- We examine specific scenarios to test our Use cases.
- How will you know when your project is complete?

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## Classifying the requirements

- There are 2 broad categories of requirements:
  - Functional Requirements are those that relate directly to the functioning of the system. These are the aspects of the system the client is most likely to recognise.
  - Non-functional requirements cover aspects of the system such as user-interface, performance, quality issues, interfaces to other systems, security etc.

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## Example functional requirements

- User level facility
  - "The word processor must include a command to check spelling"
- System properties
  - "The system must ensure that personal information is never released without authorisation"
- Specific algorithms
  - "If either hurdle is failed, then the final mark for the subject is the lower of the two percentages"
- Specific constraints
  - "The sensor must be polled 10 times per second"

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## Example functional requirements

- Legal constraints
  - The legal system may impose constraints on the behaviour of the software by either requiring or banning certain behaviours.
    - “The software must calculate the tax payable and forward it to the Tax Department”
    - “The system must ensure that personal information is kept secure
    - “The system must not allow records to be permanently deleted”

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## Example non functional requirements

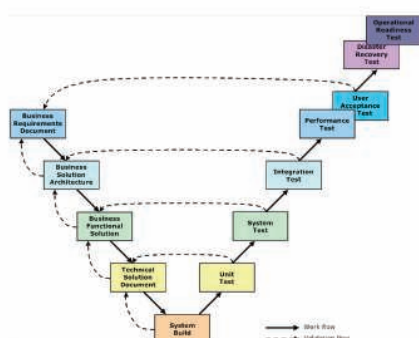
- Constraints on system development
  - “The system must be developed in Java”
- Interface constraints
  - “The user interface must follow the host operating system’s guidelines”
- Performance
  - “The system must respond to user requests within 2 seconds for 95% of queries”
- Interfaces to other systems
  - “The system should be capable of integrating information from RSS feeds from websites and displaying them on screen”.
- Security
  - “Only authorised users should be able to access the features listed below...”

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## Testing Functional v.s. Non Functional req.

- Functional testing - This occurs at levels below System test
- Non Functional - Performance, User Acceptance etc.

### Different Types of Testing



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# Characteristics of requirements

- Requirements are expected to be...
  - Verifiable
  - Complete
  - Unambiguous
  - Consistent
  - Modifiable
  - Traceable

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# Characteristics of requirements

- Verifiable
  - A requirements document often becomes part of the contract between a client and a system developer.
  - It describes what the developer will deliver and be paid for.
  - It is important that you can check if the final product fulfills the requirements
  - Requirements should therefore be verifiable
    - It should be possible to decide if the software meets the requirements.
  - Requirements that contain subjective assessments of quality are always problematic.
  - Example requirements that can't be tested.
    - "The program must be very fast."
      - What is a measure for fast?
      - What aspects should be fast? Startup? File saving? Computation?
      - Better to analyse what aspects you want to be fast, and specify a time limit for them.

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# Characteristics of requirements

- Verifiable
  - Example requirements that can't be tested.
    - "The system must be able to store all of our customer's details."
      - This could be a moving target - their customer base may be increasing as you develop the product. You should have a fixed figure.
      - "The system should be able to initially store 50,000 customers, and be capable of expanding to 200,000 customers at a small cost".
      - Note you would also have to define what "a small cost" meant!

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# Characteristics of requirements

- Complete
  - The requirements should not leave out any areas.
  - This can be very hard to achieve, especially in large systems.
  - Current trends are to break the development up into smaller modules and implement each of them.
    - As you can test each implementation, you will have greater faith that requirements have not been overlooked.

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# Characteristics of requirements

- Non ambiguous
  - A requirement is ambiguous if it has more than one possible meaning.
    - "This dog will eat off your hand"
  - May be ambiguous due to
    - Poor choice of words
    - Differing definitions of a word or phrase.

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# Characteristics of requirements

- Ambiguous requirements
  - Poor choice of words
    - "Apple is working to improve the rest of the Mac OS code to allow for less busy loops from their side."
    - Does this mean that there will be fewer busy loops, or the loops that do exist will be less busy?
    - We can see that the problem lies with the word "less" and the uncertainty as to which noun it applies.
      - less (busy loops)
      - (less busy) loops

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# Characteristics of requirements?

- Ambiguous requirements
  - Differing definitions of a word
  - This is especially likely when the common meaning of a word is different from that used in a specialised area.
    - “The system will store the time of each transaction”
      - Should this be the local time, or Universal time?
      - What precision should the time be recorded in?
    - In statistics “significant” has a specific meaning (“there is evidence of a systematic relationship”) that is different from the general meaning (“having or expressing a meaning”)

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# Characteristics of requirements

- Consistent
  - All parts of the requirements document should be consistent with each other.
  - They should not contradict each other (the following do).
    - “If you delete a task all of its subtasks should be deleted automatically”
    - “You should always be prompted to confirm the deletion of a task and any of its subtasks”
  - The larger the set of requirements the more likely it is that it will be inconsistent.

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# Characteristics of requirements

- Modifiable
  - The requirements should be structured so that it is possible to change it at little to no cost.
  - Requires it be structured carefully, e.g.
    - Separating functional from non functional requirements
    - Supplying a glossary (a table of definitions)
  - Use of appropriate tools that allow you to browse and automate modifications
    - Use of hyperlinked (HTML) documentation.
    - A tool similar to Sun’s Javadoc would be ideal.

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# Characteristics of requirements

- Traceable
  - The requirements should be structured so that it is possible
    - To uniquely identify each requirement
      - Each one should have a unique number (e.g. "10.4.2")
      - This allows it to be referred to in final testing of the delivered software, and in discussions with a client.
    - To identify its history
      - Who requested the feature?
      - Is it the result of any other feature?
      - Who authorised it.
      - Dates decisions made

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# Requirements engineering

- How to get the requirements from the client
  - Gathering requirements can be very difficult
    - The client may not have a clear idea of what they want
    - The problem may be very large and take a long time to fully understand
    - The requirements may be rapidly changing
    - The client may not be fully committed to the project and will not spend the time with you that you need.
    - They may not understand what you need to complete the task.
    - They may have unreal expectations of what can be achieved

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# Requirements engineering

- Requirements engineering is...
  - requirements elicitation
  - requirements analysis and negotiation
  - requirements specification/documentation
  - requirements validation

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## Defining terms

- Requirements documents contain a lot of domain specific terms
- It is important to clearly define these terms so that people have a single point where they can clarify them
- These go into a Data Dictionary - a large table of definitions
- Write down a definition of “parent”

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## Definitions

- Does your definition consider...
  - Adopted children
  - Children who have had a number of parents through adoption
  - Children whose parents are the government (orphans)
- Is it biologically based or socially based?

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